

2009 NAFEA Conference

26 – 27 November 2009

Edith Cowan University
Perth, Western Australia

Welcome

Thank you for joining us at the 2009 National Association of Field Experience Administrators (NAFEA) Conference. The theme for this 7th annual conference is *Sustaining Industry Partners*.

The two day conference features a diversity of perspectives and aims to support the work of Field Placement Officers in a variety of disciplines in universities throughout Australia.

NAFEA Conferences have a reputation for being friendly and supportive and for providing opportunities to explore ongoing challenges. We hope this gathering of people, ideas and shared experiences will help in continuing to build professional knowledge and maintain links with industry partners.

We encourage you to engage with your colleagues socially and professionally, and we will do our best to ensure you have a lively and enjoyable conference.

Key Note Speaker

Professor Brenda Cherednichenko



Brenda's current role is Executive Dean, Faculty of Education and Arts and Pro-Vice-Chancellor, Equity and Indigenous Matters at Edith Cowan University. Previously she was Director of the Victoria University Access and Success project which is a university wide research project with schools and

families to enhance the educational outcomes and opportunities, access, participation and success of young people in Melbourne's west. Brenda has also been a teacher educator, partnerships coordinator, pre-service teacher education program coordinator and Head of School. She has worked closely with a range of programs and activities in partnerships between schools/communities and universities. Brenda has led several national projects on school-university partnerships in teacher education and works particularly in educational reform, equity and student centred learning. She has recently returned from a Fulbright Senior Scholar research project in El Paso Texas, looking at school-university partnerships for educational achievement and teacher professional learning.

Topic: Professional placement: The critical partnership between schools and universities for quality teacher education

Student learning is the central focus of authentic teacher education, pre-service and inservice. It demands that schools and universities are partners in the development, practice and achievement of quality outcomes for teacher education programs. The role of professional placement practitioners is crucial in realising this partnership. While traditionally, professional placement practitioners may have been concerned with 'putting pre-service teachers in schools', much akin to selling tupperware, authentic teacher education practice is much more concerned with developing invested relationships between schools/communities and universities so that pre-service teachers learn as they work alongside teachers for the achievement of significant learning outcomes for students, their families and communities. This presentation will address the pivotal role of professional placement and the practitioners who lead this work and provide the critical knowledge and practice link between schools/communities and universities. This educator's vision for the future of teacher education as praxis inquiry through partnerships will be explored.

Guest Speakers

Nigel Gribble and Lorna Rosenwax

School of Occupational Therapy and Social Work,
Curtin University of Technology

Topic: Solving the shortage of clinical education placements with blue sky thinking and relationship marketing

The Gribble Rosenwax Advanced Clinical Education (GRACE) model has completely resolved the 15 year old issue of an undersupply of clinical placements for occupational therapy students. Relative to the previous clinical education model, the GRACE model enhances student learning experiences through shared responsibility for clinical education with host fieldwork sites. The cultivation of mutually beneficial partnerships with key occupational therapy employers, the formalisation of the relationship via a contractual agreement, confirmation of placement allocation up to 10 months in advance and the continuity of service to clients/patients (a service that was previously sporadic) has enhanced student learning outcomes and resulted in 100 per cent satisfaction rating from host employers.

Based loosely on marketing theories and blue sky thinking, our model is radical; from regarding potential host sites as offering the School a service by hosting students, to one of regarding each host site as a partner in the clinical education process.

Associate Professor Tim McDonald

School of Education, Edith Cowan University

Topic: Improving graduate quality through industry partnerships

University and industry partnerships can be one sided and often involve a form of colonisation from a dominant partner. This is a particular problem in higher education when the belief is that universities have the knowledge, and industry partners provide the space for practice. The benefit of the partnership is one sided. Effective partnerships benefit all parties. All parties are connected to a central mission and tied to a transparent process that is equitable. This session will explore a developing relationship between the School of Education and local schools to improve the quality of graduates.

Parliamentary Representative (TBA)

Topic: The Federal Government's support of tertiary education through university funding

A key member of the Federal Labor front bench will provide an insight into the government's future direction for the funding of Health and Education. In the context of the *Education Revolution* we anticipate this to be a very informative session and one not to be missed.

Mr Geoff Metcalf

Principal, Roseworth Primary School

Topic: An industry partner's perspective

Geoff Metcalf is the Principal of Roseworth Primary School and has had vast experience in working with universities and the community to gain the best for his school and its students.

The school has established and sustained a partnership with Edith Cowan University with the aim of enhancing learning in a reciprocal, mutually beneficial and knowledge driven relationship based on trust and responsiveness to community needs.

Together, both institutions are working to improve teaching and learning outcomes, reduce disadvantage and establish a site for research, development and innovation on a whole school and community basis so that Roseworth Primary School becomes a lighthouse school linked to other schools for dissemination of effective practices.

Dr Lorraine Connell, Kate Fegan, Pam Smith and Anita Young

Faculty of Education, Health and Science,
Charles Darwin University

Topic: Partnerships that seduce (CDUce)!

The Bachelor of Teaching and Learning and the Graduate Diploma of Teaching and Learning depends on its partnership with Department of Education and Training (DET) schools to deliver these courses. Working collaboratively with a variety of stakeholders involved with pre-service teacher education has been the focus of exciting partnerships formed between Charles Darwin University and Northern Territory DET schools.

This workshop will explore the many facets of the partnership that involves a 'win win' situation for all participants. Mentors within our schools provide invaluable classroom learning experiences for our students while continually being able to input into in-school assessment tasks and inform unit content, while lecturers are able to work with our colleagues in schools to inform their knowledge and practice.

Students are 'seduced' by courses that offer extensive placement days in an arrangement that allows for year long involvement in a school with a highly visible link between theory and practice.

Marija Dragic

Faculty of Medicine, Nursing and Health Sciences,
Monash University

Topic: Supervision: The key to good practice

"Supervision is the workers most essential professional relationship. It is a fundamental and crucial component of successful practice" (Morrison 1997). So, why then does supervision make so many students and workers in the field cringe?

Effective, constructive and good supervision is not an easy task. It is however a skill that we can all learn and develop. It also contributes to the successful education of students in their field work practicum. It develops good workers, critical thinkers, reflective and effective practitioners. The focus of this presentation will be on the complex and skilful process of providing supervision. It will explore the purpose and principles of supervision, the administrative, educational and supportive functions of supervision in the social work context, and how this can be interpreted in any human services context, and the roles of the supervisor and the student.

The presentation will be followed by a practical workshop session.

2009 NAFEA Conference Program

Day 1: Thursday, 26 November

Time	Description	Speaker/Presenter	Building/Room
8.30 – 9.00am	Late Registration		Foyer 21
9.00 – 9.10am	Housekeeping		21.203
9.10 – 9.30am	Acknowledgement of Country		21.203
9.30 – 9.50am	NAFEA Welcome	Cheryl Brown (President)	21.203
9.50 – 10.40am	Key Note Speaker	Brenda Cherednichenko (ECU)	21.203
10.40 – 11.00am	Morning Tea		21.205
11.00 – 11.45am	Presenter	Nigel Gribble (Curtin University)	21.203
11.45am – 12.30pm	Presenter	Tim McDonald (ECU)	21.203
12.30 – 1.15pm	Lunch		21.205
1.15 – 2.00pm	Workshop 1	Round Table Discussions: Education	21.201
		Health Sciences	21.202
		Social Sciences	21.204
2.00 – 2.45pm	Workshop 2:		
	Option 1	Education: Sue Wilkinson & Ros Franklin (Griffith University)	21.201
	Option 2	Social Sciences: Robyn Martin & Valerie Sollis (Curtin University)	21.204
	Option 3	Health Sciences: Tour of Nursing Demonstration Wards	21.202
2.45 – 3.00pm	Afternoon Tea		21.205
3.00 – 4.00pm	Guest Politician	Federal Policy Update	21.203
7.00 – 11.00pm	Conference Dinner, Captain Cook Cruise		

Day 2: Friday, 27 November

Time	Description	Speaker/Presenter	Building/Room
9.00 – 10.00am	NAFEA AGM	Cheryl Brown (President)	21.203
10.00 – 10.45am	Presenter	Geoff Metcalf (Roseworth Primary School)	21.203
10.45 – 11.15am	Morning Tea		21.205
11.15 – Noon	Presenter	Kate Fagan & 'Team' (Charles Darwin University)	21.203
Noon – 12.45pm	Presenter	Marija Dragic (Monash University)	21.203
12.45 – 1.30pm	Lunch		21.205
1.30 – 2.15pm	Workshop 3:		
	Option 1	Social Sciences: Marija Dragic (Monash University)	21.204
	Option 2	Education: Sue Sharp & Will Turner (ECU)	21.201
	Option 3	Health Sciences: Glenda Cutler (ECU)	21.202
2.15 – 3.00pm	Workshop 4:		
	Option 1	Education: Alan Kidd (Kingston Primary School) & Cheryl Rowlands (ECU)	21.204
	Option 2	Education: Sue Ledger (Murdoch)	21.201
	Option 3	Health Sciences: Tour of Nursing Demonstration Wards	21.202
3.00 – 3.15pm	Afternoon Tea		21.205
3.15 – 3.30pm	Conference Summation and Close	Cheryl Brown (President)	21.203